

## Module 26.3

# The Fishing Analogy

Wear a fishing hat, jacket, and rod. Place some different size lures around the room.

### Fishing

The *time* of day that you go fishing is important. The fish feed and are more active in the morning and evening.

The fishing *location* is also important. A deep cold lake will require different fishing methods than a warm shallow lake.

Select the most appropriate fishing *method* that includes the type of rod and lures. Sometimes they bite and sometimes they don't. It depends on the type of rod and lure that you use. Big rods and lures for big fish; little rods and lures for little fish.

Some people are *enthusiastic* and dedicated to the sport of fishing. Their passion permeates their lives.

Sometimes it is the overall *environment* that influences fishing. If you are having fun, you will want more of it.

The more fish that you catch, the more *desire* you will have to keep on fishing.

There are a number of *myths* that surround fishing that cause us to act in certain ways.

If people *enjoy* fishing they will want to do more of it.

*Feedback* from friends that you are fishing with in terms of how well you are mastering the fishing techniques, will make you feel good and want to do more of it.

### Teaching

Do all students learn at the same *time* or should different times be provided for them to learn?

Where will students learn? Do they all learn in the same *location* or should there be a variety of locations?

Teaching and learning *methods* will differ depending on the learning performance objectives. Some methods work for some students while other methods work for other students.

*Enthusiastic*, dedicated, and passionate teachers will have a significant influence on students.

A positive learning *environment* will influence how well a student will learn.

The more that a student learns the more confidence will be gained and the more *desire* to keep on learning.

What are some of the *myths* of fishing and teaching?

How would you make this an analogy?

How would you construct this an analogy?